

Comparison of Objectives and Outcomes

<p>Current Objectives English 7-10 2002) Skills, knowledge and understanding Through responding to and composing a wide range of texts in context and through close study of texts, students will develop skills, knowledge and understanding in order to:</p> <ul style="list-style-type: none"> • speak, listen, read, write, view and represent * • use language and communicate appropriately and effectively • think in ways that are imaginative, interpretive and critical • express themselves and their relationships with others and the world • learn and reflect on their learning through their study of English. <p>Values and attitudes Students will value and appreciate:</p> <ul style="list-style-type: none"> • the importance of the English language as a key to learning • the power of language to explore and express views of themselves, others and the world • the power of effective communication using the language modes of speaking, listening, reading, writing, viewing and representing • the role of language in developing positive interaction and cooperation with others • the diversity and aesthetics of language through literary and other texts • the independence gained from thinking imaginatively, interpretively and critically • the power of language to express the personal, social, cultural, ethical, moral, spiritual and aesthetic dimensions of human experiences. 		<p>Draft Objectives Knowledge, understanding and skills Through speaking, listening, reading, writing, viewing and representing, students will develop skills, knowledge and understanding in order to:</p> <ul style="list-style-type: none"> • think in ways that are imaginative, creative, critical and interpretive • respond to and compose a wide range of texts, including the close study of texts • use language to make meaning appropriately and effectively according to audience and purpose • use language to express themselves and their relationships with others and the world • learn and reflect on their learning through their study of English. <p>Values and attitudes Students:</p> <ul style="list-style-type: none"> • develop enjoyment, confidence and independence as language users and learners • acknowledge and value their own home language. 	
Stage 4 current	Stage 4 draft	Stage 5 current	Stage 5 draft
<p>6. draws on experience, information and ideas to imaginatively and interpretively respond to and compose texts</p> <p>7. thinks critically and interpretively about information, ideas and arguments to respond to and compose texts</p>	<p>1. engages imaginatively and creatively, critically and interpretively with experience, information, ideas and arguments to respond to and compose texts</p>	<p>6. experiments with different ways of imaginatively and interpretively transforming experience, information and ideas into texts</p> <p>7. thinks critically and interpretively using information, ideas and increasingly complex arguments to respond to and compose texts in a range of contexts</p>	<p>1. engages imaginatively and creatively, critically and interpretively, with experience, information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts</p>
<p>1. responds to and composes texts for understanding, interpretation, critical analysis and pleasure</p>	<p>2. responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure</p>	<p>1. responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis and pleasure</p>	<p>2. responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure</p>

<p>2. uses a range of processes for responding to and composing texts</p> <p>3. responds to and composes texts in different technologies</p>	<p>3. uses a range of processes for responding to and composing texts in different mediums and technologies</p>	<p>2. uses and critically assesses a range of processes for responding and composing</p> <p>3. selects, uses, describes and explains how different technologies affect and shape meaning</p>	<p>3. uses and critically assesses a range of processes for responding to and composing texts in different mediums and technologies</p>
<p>4. uses and describes language forms and features, and structures of texts appropriate to different purposes, audiences and contexts</p> <p>5. makes informed language choices to shape meaning with accuracy, clarity and coherence</p>	<p>4. selects and uses language forms and features and structures of texts appropriate to different purposes, audiences and contexts with accuracy, clarity and coherence</p>	<p>4. selects and uses language forms and features, and structures of texts according to different purposes, audiences and contexts, and describes and explains their effects on meaning</p>	<p>4. selects and uses language forms and features and structures of texts appropriate to different purposes, audiences and contexts with accuracy, clarity and coherence and describes and explains their effects on meaning</p>
		<p>5. transfers understanding of language concepts into new and different contexts</p>	
<p>8. makes connections between and among texts</p>	<p>5. makes connections between and among texts</p>	<p>8. investigates the relationships between and among texts</p>	<p>5. investigates the relationships between and among texts</p>
<p>9. demonstrates understanding that texts express views of their broadening world and their relationships within it</p>	<p>6. demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it</p>	<p>9. demonstrates understanding of the ways texts reflect personal and public worlds</p>	<p>6. demonstrates understanding of the diverse ways texts can represent personal and public worlds</p>
<p>10. identifies, considers and appreciates cultural expression in texts</p>	<p>7. identifies and understands the ways aspects of culture are expressed in texts</p>	<p>10. questions, challenges and evaluates cultural assumptions in texts and their effects on meaning</p>	<p>7. questions, challenges and evaluates how aspects of culture are represented in texts and the effects on meaning</p>
<p>11. uses, reflects on and assesses individual and collaborative skills for learning.</p>	<p>8. uses, reflects on and assesses their individual and collaborative skills for learning</p>	<p>11. uses, reflects on, assesses and adapts their individual and collaborative skills for learning with increasing independence and effectiveness.</p>	<p>8. uses, reflects on, assesses and adapts their individual and collaborative skills for learning with increasing independence and effectiveness</p>